

# The School District of Greenville County

**Beverly I. White, Executive Director**  
**Education Technology Services**  
**301 Camperdown Way Box 2848**  
**Greenville, SC 29602-2848**



October 24, 2002

Letter of Appeal  
Schools and Libraries Division  
Box 125-Correspondence Unit  
80 South Jefferson Road  
Whippany, NJ 07981

RE: Cone Elementary School and Sans Souci Elementary School

Cone: 471 Application #312516  
Billed Entity #31447

Sans Souci: 471 Application #316813  
Billed Entity #31444

Both of the schools referenced above have received Erate funding for the year 2002 (Year 5). Due to a recent decision by the Board of Trustees for the School District of Greenville County, the present Cone Elementary School will be demolished and a new school constructed to combine Cone Elementary with Sans Souci Elementary School. We would like to still utilize the funding for Cone Elementary school as it is needed when the school goes under construction along with Sans Souci Elementary. (Both of these schools' FRL rates are 90%).

Please grant that the following FRNs for Cone Elementary may be used at their future location:

FRN #312516  
FRN #817154

We would not need to utilize all of the FRNs for Sans Souci due to the two schools' combining. We will only need to utilize FRN #835696.

Documentation is attached from the Executive Director of Construction Management. Also attached is an article posted on the Greenville News website, our local newspaper. Thank you for considering this request.

Sincerely,

Beverly I. White  
Executive Director  
Education Technology Services

BW/ks

SLC BATCH #.

2002 NOV - 4 P 2:38

CONTROL #E.

Wednesday 03 of Apr 2002,

-&gt;540+731+4419

Page 1 of 1

**Schools and Libraries Division  
Client Service Bureau**

Help Line : (888) 203-8100

Fax: (888) 276-8736

E-Mail: sldproblemresolution@ncs.com

*Correction submitted  
April 4, 2002*

# Fax

To: Keith Rowland  
Fax: 1-540-731-4419  
Phone: 1-540-731-3647  
Re: Form 471  
Form Identifier: 122  
From: Debbie Wilburn  
Pages: 1  
Date: 04/03/2002

☐ Urgent! ☐ For Review ☐ Please Comment ☒ Please Reply! ☐ Please Recycle

We are making this contact with you to obtain the necessary information to successfully data enter your Form 471 Services Ordered and Certification Form. Here is the information we need from you so that we may complete data entry of your application for E-Rate Discounts:

**Block 5 Item 12 on page 10 of 13:** Please provide the 470 Application Number that this service was posted on.

**Block 5 Item 18b on page 10 of 13:** For tariffed and month-to-month services, enter the date that services will end in the funding year for which you are applying. For contracted services, leave this item blank.

▪ **Block 5 Item 20 on page 10 of 13:** For contracted services, enter the date the contract expires. For tariffed and month-to-month services, leave this item blank.

▪ **Block 5 Item 22:** For site-specific services that will be provided to one individual entity and not shared by others (for example, a local area network to be installed in one school building), provide the Entity Number of the individual entity receiving that service in item 22a. For shared services used jointly by multiple entities (such as telecommunications services provided to all of the outlets/branches in a library system), list the Block 4 Worksheet Number that shows the sharing entities and calculates the shared discount for this service in item 22b.

Please make these corrections to your form and fax or email a copy of the corrected pages to my attention at 888-276-8736. If you have any questions, please call me at 888-203-8100 and reference case number 121103.

We need to receive this information from you within 7 calendar days of this communication with you. If we do not receive the requested information from you within this time frame, your Form 471 application will be rejected and returned to you.

Thank you,  
Debbie Wilburn  
Technical Client Service Bureau  
Schools and Libraries Division  
Phone: 1-888-203-8100  
Fax: 1-888-276-8736  
Email: SLDProblemResolution@ncs.com

## **INTEROFFICE MEMO**

**To:** Kim Stroud

**Date:** October 17, 2002

**From:** Bryan Morris 

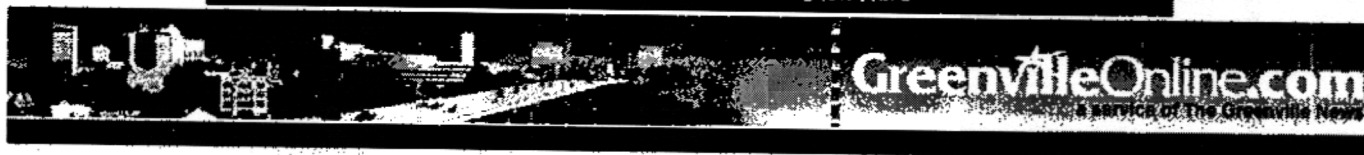
**Subject:** Cone Elementary School and Sans Souci Elementary School

Cone Elementary School and Sans Souci Elementary School have been combined into one new elementary school. These two schools are less than two miles apart and it was the decision of the Board of Trustees to combine the schools.

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**WANT TO HELP?**

• For more information about donating photographs and other items to Cone, call 241-3414.

**Cone Primary scrapbooking its past**

By Angelia Davis

STAFF WRITER

[adavis@greenvillenews.com](mailto:adavis@greenvillenews.com)

Staffers at Cone Primary want to celebrate the school's future by preserving parts of its past.

Cone will be combined with Sans Souci Intermediate in 2004 in a building that will be constructed on the current Sans Souci campus off Perry Road.

The school's faculty and staff members are seeking the community's help in creating a scrapbook to "save and preserve" the history of the school and the community that has supported it for more than 40 years.

"There's a lot of history in this area," said Betsy Poole, a K-5 assistant at Cone who is helping to coordinate the project.

"There's a lot going on, and there's a lot that people have accomplished through the years that we would like to recognize."

Among Cone's requests are old photographs of students, classes, faculty members, events and other activities that have occurred through the years, Poole said.

"We're also looking for the first-grade class of 1958 and names of people who were here for this first-grade class and the other classes," Poole said.

"We would like to have names, addresses and telephone numbers. We're looking for anything and everything."

Cone Primary opened on the west side of Greenville County in 1958, in the midst of a thriving textile community.

Families who worked in mills such as American Spinning lived, shopped, worshipped and were educated within walking distance of Cone.

Located on Gridley Street near Buncombe and Cedar Lane roads, the school was built in 1958 with the Florida style plan of covered walkways between its buildings.

Poole said the idea for the scrapbook, one of several special events in the planning stages, came from Cone Principal Scarlet Black.

"When she told us about the idea, we as a staff got excited," said Camille Rish, the school's music teacher, who is helping to coordinate the scrapbook project.



Photos by OWEN RILEY JR./Staff  
Music teacher Camille Rish goes through historic photos of Cone Primary School in preparation for making a scrapbook about its history.

"Then the pictures started coming in. And looking at some of the teachers who are still here, 15 or 12 years, got us motivated. I think it's a great idea. I think it's going to be wonderful."

The project also is giving others a chance to see the value that Cone has added to the community, Rish said.

Black said, "Our mission is to maintain the integrity and heritage of the school, because it has been a place of prominence in this community for all these years."

"The boys and girls who have come through these doors are now productive citizens in the Greenville community, the state and the nation. It is our goal to continue this heritage and to provide the best education for these children."

Cone's accomplishments have included an excellent rating on its 2001 district report card and grants for reading, recycling, art enrichment and Kidspeak Spanish computer programs.

Cone also is a place where the faculty and staff attendance rate is 99 percent, the student attendance rate is 96 percent and more than 200 parents frequent PTA meetings.

The school's list of extracurricular activities include a strings programs, a Boys Club and a Girls Club to promote self-esteem, Cone Ambassadors Singers, an Architecture Club and an extended-day program.

The scrapbook is just one way that the school will recognize its achievements and highlights, past and present. Poole said other activities are in the planning stages.



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